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Editor's note
vulnerable kids under our care
nickname prefixes:
girl
boy
Malawi Wan-
A-
Lesotho Di-
Tian-
eSwatini Jing-
Qing-
Namibia Ru-
Yi-
Mozambique Ci-
Da-
Madagascar Hua-
Fa-

Global Edition | June 2021
"Collecting style in the Campus"
From garden to table –
Food Farming Education
Contributor: Namibia Intn’l Aid and Education Development Team

At the end of last year on a drizzly rainy day, overseas volunteers were brought over to plant sweet potatoes. Aunt Julie grasped this once in a lifetime chance to grow sweet potatoes and give the children the opportunity to practice food farming and food preparation. From looking after and checking leaves on weekdays to harvesting and cooking on weekends, the children have the opportunity to participate and cultivate their love for the environment and food which is goal. We send our gratitude and thanks to sponsors, caregivers and donors!

Grateful homework

Thanks to the little sister of the kitchen chef who led the colleagues to plant short sweet potato stalks over a large area in mid-December last year. After her on-time watering, we now have a fruitful harvest. A basket of sweet potatoes varying in sizes, filled the mouths of adults and children, each of which expressed joy and satisfaction.

Thank you for the gift of Mother Nature, the sun, the air, the water, the sweet potatoes, the sweet potato leaves and all the hard-working colleagues. Thank you for everything. And for this reason, I guide the children of Grade 5 to express their gratitude in writing in their diary.

“My Mum"

Many children in ACC do not remember how their mothers looked like or they haven’t seen their mothers at all. In class, the teacher introduced the drawing topic of “my mum!” and at first glance, you could tell the image of their mothers were certainly vague in their memory. So as a result, the teacher explained that if the children needed to, they could imagine what their mothers would look like in their mind. That’s when the children really started to get excited and introduce comments such as; “I would like for my mother to have long beautiful hair!” or “I love you mum and dad! I hope you are in a good place!” One of the older children remarked “I hope my mother is in the sky and watching me growing up.” The children then yelled “Mom! mom!” in singing expressions but the childish speech facades the most sincere feelings towards their mothers. We wish all mothers in the world a Happy Mother’s Day, and for the children of the world to grow up in peace.

"Innocent Childhood"

Contributor: Mozambique Intn’l Aid and Education Development Team

Many children in ACC do not remember how their mothers looked like or they haven’t seen their mothers at all. In class, the teacher introduced the drawing topic of “my mum!” and at first glance, you could tell the image of their mothers were certainly vague in their memory. So as a result, the teacher explained that if the children needed to, they could imagine what their mothers would look like in their mind. That’s when the children really started to get excited and introduce comments such as; “I would like for my mother to have long beautiful hair!” or “I love you mum and dad! I hope you are in a good place!” One of the older children remarked “I hope my mother is in the sky and watching me growing up.” The children then yelled “Mom! mom!” in singing expressions but the childish speech facades the most sincere feelings towards their mothers. We wish all mothers in the world a Happy Mother’s Day, and for the children of the world to grow up in peace.
On the everyday streets, the virus of this pandemic is ruthless and heeds no warning but the barrier of a mask gives it troubles. In the consultation room, the patients line up but the end of the line is not visible. As Eswatini’s vulnerable children campus medical building are filled up, Dr. Du Jicheng, the head of the flying medical team in the Kingdom of Eswatini, led a delegation to the south of the border to provide free consultations for children in the shelter.

The medical team departed from the capital at 6:30am in the morning and arrived at the shelter campus at 9am. As soon as the squad members got off the car, they moved out and positioned the supplies quickly with no hesitation. Just watching their movements, you could sense the familiarity and understanding they possessed through the intensive practice and accumulation of experience in the emergency medical field. Such efficient and precise preparations brought a valuable lesson to the school children, allowing them to actually understand and experience the difference between professionalism and undisciplined behavior. After the preparations were made, the children lined up for consultations.

The young doctors who had just arrived, did not know that the children could understand Mandarin, and tried to communicate the symptoms to children in English which led to much frustration. The shelter campus reception staff asked with a surprised look and expression, "Why don’t you ask the children about their symptoms in Mandarin?" The whole process of consultation between the doctors and patients was witty and funny. When a child was asked about the symptoms of their “sickness”, the child blurted out in response, “I have been doing poorly on the exams.” The doctor was stunned and answered with a remark of; “You just need to read more, and concentrate in classes or while studying,” this interaction brought much fun and laughters for the children.

After completing basic consultation and treatment, two physicians were sent to conduct two separate health courses for the boys and girls in their adolescence. In the short time frame of a morning, the doctors of the medical team completed the health diagnosis and education courses for the children in the children shelter campus left these children imprint memories of their efficiency and high professionalism.

Under the skillful hands of chef mom lunch was prepared and the new doctors were surprised that in such a barren land where the campus built they could enjoy such a delicious and authentic vegetarian food.