



普賢行

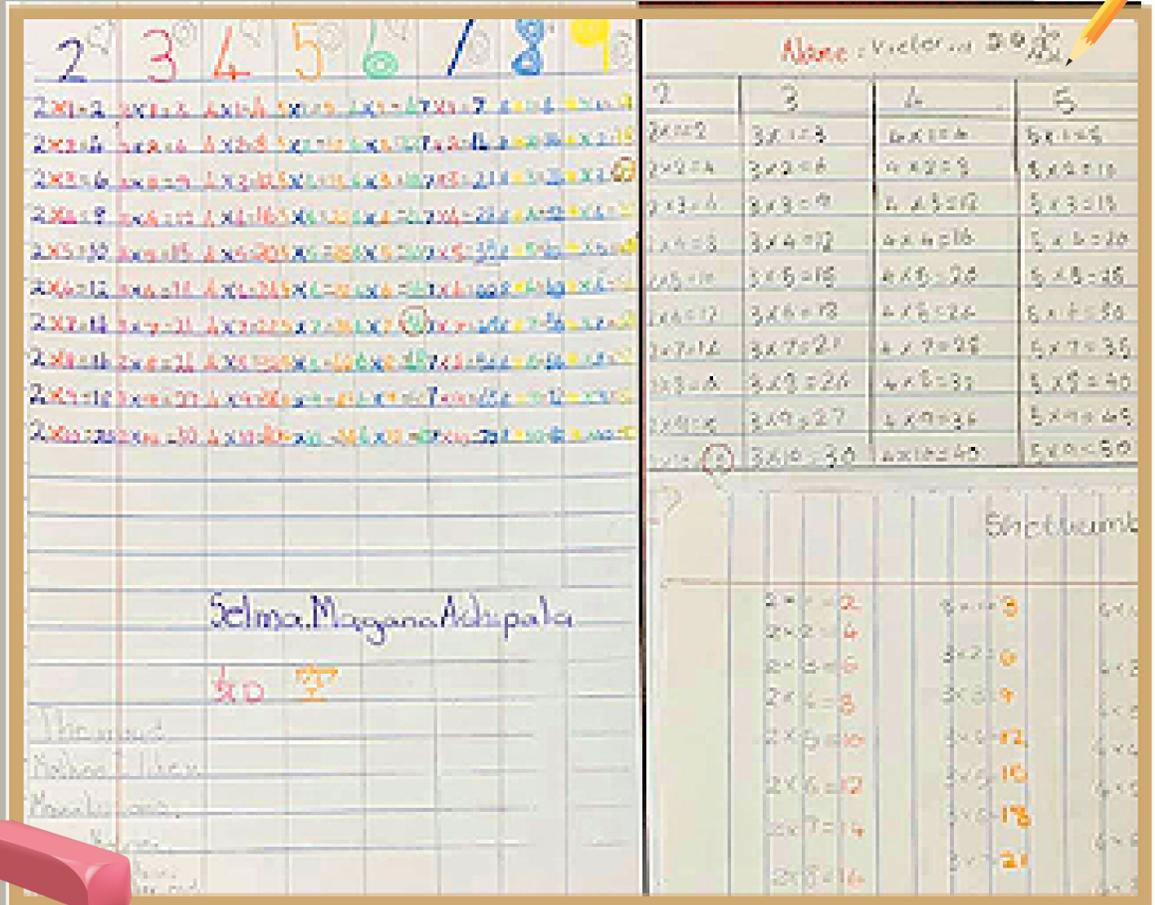
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In 1992, Venerable Huili embarked on a journey to Africa. He established the first "Amitofo Care Center" (ACC) in Malawi during 2004, dedicated to caring for African vulnerable children and where more than 85% of world's HIV-positive children live.

Today, many years later, the founder continues with his compassionate practice of Buddhism in Africa traveling to all corners of Africa, and helping countless precious young lives. Nowadays, he is known as the "African monk" or "Monk dad" in the eyes of thousands of children.



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Childhood Memories of the Multiplication Table

Contributor: ACC Namibia

This year, I didn't go around everywhere instead stayed in the vulnerable children campus, so I had more time to do curriculum planning when kids return. In addition to writing articles, I also paid attention to the children's life and schoolwork, especially the English and Math's in grades three and four.

From kindergarten to elementary school, I encourage children to learn through play. "Playing" is not just about playing, it can help children develop their physical body, focus, think and solve problems, interact with peers, establish and follow the rules of the game, etc. When you are satisfied with learn through play, you will start to develop and learn in new areas of problem solving.

Children in grades 3 and 4 are already ten years old. This is a prelude to entering the adolescent stage.

They are more curious about external things, want to try new things, and have more ideas about themselves; mathematic scores, geometric concepts, formula calculation concepts such as shape and area, trying more complex writing, reading books and vocabulary, and expecting others to appreciate their work. If the foundation is not well laid, it is easier to become anxious and troubled when encountering difficulties in learning.

When the children had just returned to the campus, the teachers spent a month reviewing the previous content, and the formal curriculum began in the second month. I also followed to understand what English and math concepts they are learning. To be honest, the Namibian mathematics standard isn't as advanced compared to the United States. Now I start to focus on children's mathematics, helping them to build up a strong maths foundation, and to at least improve the ability of addition, subtraction, multiplication and division. There is no other way but to practice more.

Occasionally I find some puzzle games for them to be challenged with, English word puzzles to train their concentration and logical thinking skills. Children in the third and fourth grades will be trained to think more independently. Instead of giving fixed answers, let them think about what to do and try to write their own plans, judgments and decisions.

Let the children also have the opportunity to make mistakes and learn from them; these are the stages we normally go through when growing up. The teachers, babysitters and volunteers here each play different roles and try to provide children with learning opportunities at all levels. Perhaps they won't spend much time playing with the children, but they will cherish every minute teaching them.

